

Curricular Prioritizing Unit

5º -B-C- D

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Centro Educacional San Carlos de Aragón



October 12th - October 16th

01

Objective

- To use have and has.
- To describe different foods
- To use verbs related to foods

02

Ability

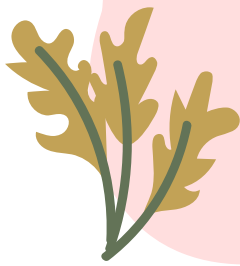
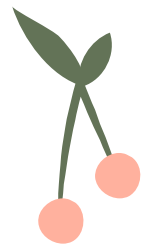
Reading and Writing

03

Attitude

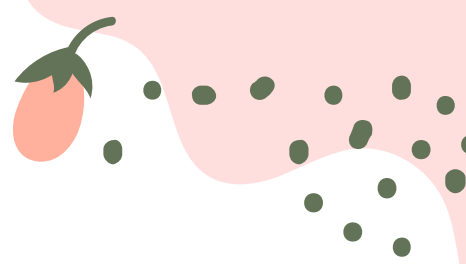
Excited

*The use of
have and has*





The use of have and has



Have is a verb that indicates **ownership**. It can be ownership of an action, object or state. As **have** is an **irregular verb**, we use **have** with the pronouns **I , You, We and They**. And we use **has** with the pronouns **He, She or It**.

I **have** two best friends
She **has** a cold

Remember to always pay attention to the pronoun to decide if you have to use **have** or **has**

You **have** an honest heart
He **has** a football match this afternoon
It **has** many functions.
We **have** many siblings.



HAVE

I, you, we, they



I **have** spaghetti and meatballs ready for dinner. (First person)

VS

HAS

he, she, it



Carl's roommate **has** a pet raccoon. (Singular third-person)

Describing Food





Describing Food



As you already know, we have words called '**adjectives**' that we can use to describe things. In this case, food. Here are some of the most common:

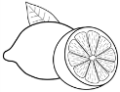
Sweet



Salty



Sour



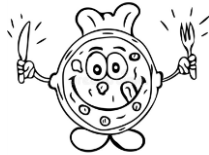
Bitter



Delicious



Tasty



Fresh



Plain



Nasty



Spicy



This cake is very sweet



That coffee is bitter



The soup is very tasty



The pebre is extremely spicy



These are very plain





*Verbs related to
food*



Verbs related to food

To have breakfast



To have a snack



To eat lunch



To drink water



To have dinner / supper



To chew

