

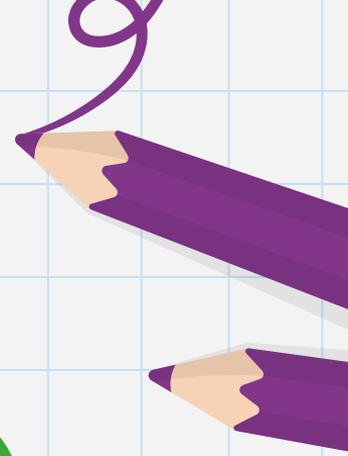
Curricular Prioritizing Unit

6ºA-B-C

Miss Tamara Sanhueza & Miss Cinzia Bizama

CESCA

September 28th - October 2nd



01

Objective

To identify irregular verbs of the past simple tense.

02

Ability

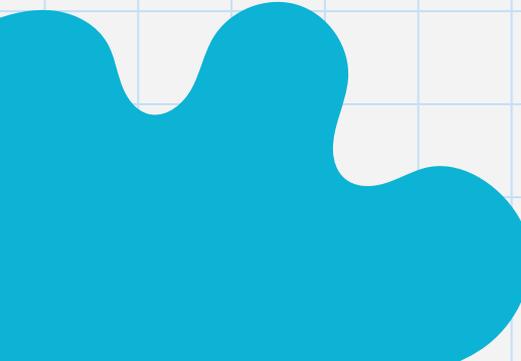
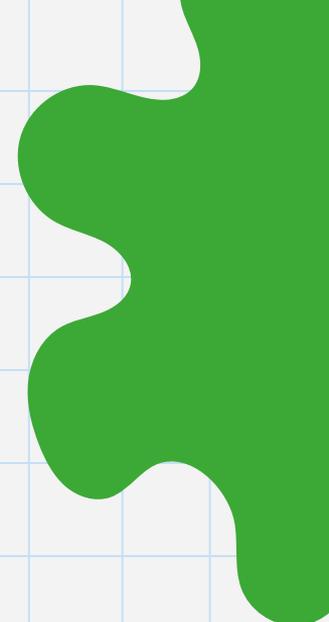
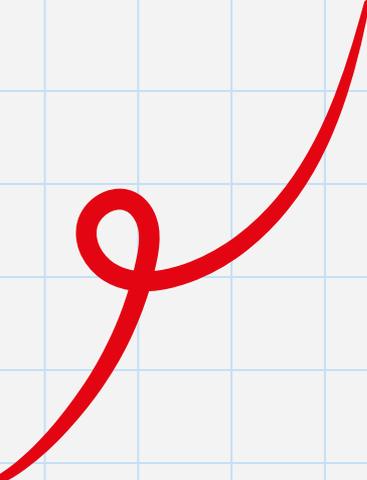
Reading and Writing

03

Attitude

Attentive





Past Simple

Irregular verbs



Past simple (irregular verbs)



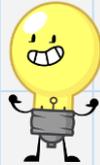
We already talked about the use of **past simple**. In this tense, we can find two types of verbs: **Regular** and **Irregular** verbs.

Today, we will discuss the use of **irregular verbs**.

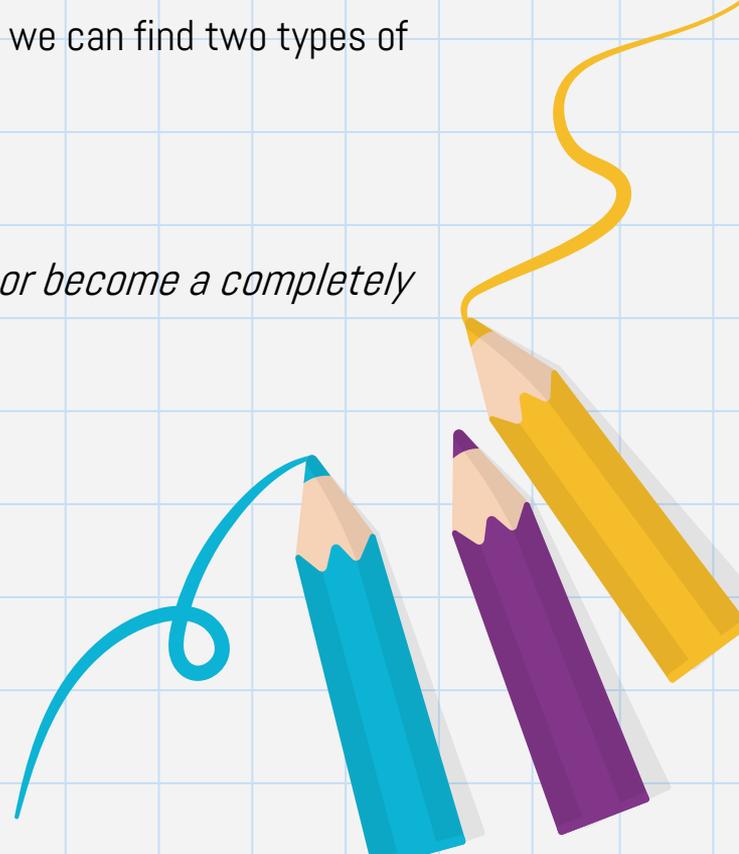
The irregular forms are verbs that change in a few letters or become a completely different word in the past tense.

For example:

The verb to be is an irregular verb.



In the present , we use it as 'is' or 'are' and , in the past,
we use it as **was** and **were**.



Here are more verbs!

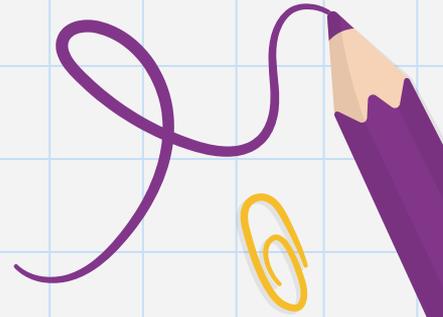


Infinitive	Past simple (irregular)
Break	Broke
Do	Did
Eat	Ate
Feel	Felt
Give	Gave
Go	Went
Leave	Left
Make	Made

Infinitive	Past simple (irregular)
Sleep	Slept
Take	Took
Wear	Wore
Write	Wrote
Teach	Taught
Tell	Told
Swim	Swam
Sit	Sat



Examples in sentences

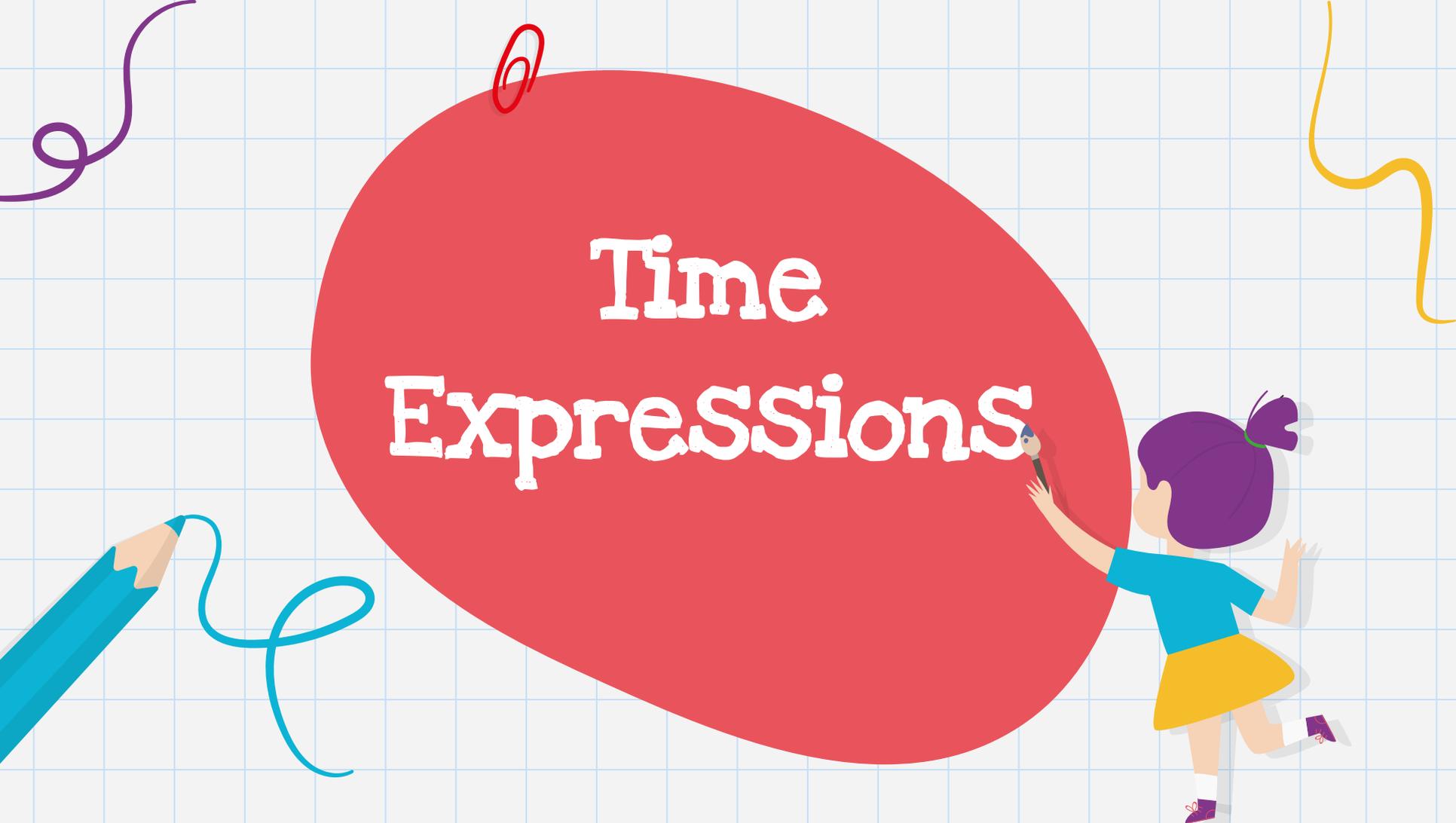


She slept (sleep) until the afternoon.

They did (do) all their homework today.

We wore (wear) costumes for the Halloween party.





Time
Expressions

Time Expressions



In English, we can use different time expressions. These expressions will depend on the time period we are talking about. We will divide them in past, present and future.

Past	Present	Future
Yesterday	Right now	Next month/year/week...
In the past ...	Today	Soon
A long time ago ...	At the moment...	Tomorrow
Last year/month/week ...		In the future...



Examples



Past

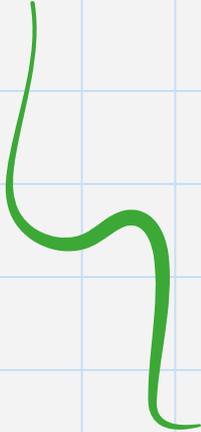
Yesterday, I did some exercise.
A long time ago, in a galaxy far , far away.

Present

Everybody stand up, right now!
At the moment, we don't have the money for it.

Future

Next month, we will have an evaluation
We should do it tomorrow..



Thank you for your attention

