



**Worksheet**  
**“Use of Where and It’s...”**

Name: \_\_\_\_\_ Grade: 3° \_\_\_\_\_

Fecha inicio: September 28<sup>th</sup>, 2020 Fecha de término o entrega: October 02<sup>nd</sup>, 2020

**Objective:** **OA 8:** To read and apply strategies to improve comprehension.

**OA 13:** To write simple words and sentences based on a model.

**OA 14:** To write, based on images.

**Achievement indicator:**

- To identify specific information about parts of the house, prepositions and the use of where and it’s.

**Attitude:** Positive.

**Instrucción(es):** Answer the following Worksheet. If you have any problems regarding printing, just write it in your notebook (only the answers). Upload your worksheet to the Classroom on G-Suite. If you need any help regarding pronunciation, please send a mail to [tamara.sanhueza@colegiosancarlos.cl](mailto:tamara.sanhueza@colegiosancarlos.cl).  
*Responde la guía, si tienes dificultad para imprimirla responde directamente en tu cuaderno solo las respuestas. Carga tu guía en el Classroom en G-Suite. Si necesita ayuda con pronunciación de palabras favor remitirse a [tamara.sanhueza@colegiosancarlos.cl](mailto:tamara.sanhueza@colegiosancarlos.cl).*

1. **Read the sentences and decide whether using “Where” or “It’s.** *Lee las oraciones y decide si usas “Where” o “It’s”.*

1. \_\_\_\_\_ is the lamp?
2. \_\_\_\_\_ is the table?
3. \_\_\_\_\_ in the kitchen.
4. \_\_\_\_\_ is the living room?
5. \_\_\_\_\_ on the bed.
6. \_\_\_\_\_ is the window?
7. \_\_\_\_\_ between the window and the door.
8. \_\_\_\_\_ is the chair?
9. \_\_\_\_\_ behind the mirror.
10. \_\_\_\_\_ in front of the bed.